

Action Plan

Looking Back...Looking Forward...Moving Forward



June 2023

Hilltop High School

Principal: Mr. Brent Northcott



Northern Gateway
Public Schools

New Template - Direction Slide - Delete when slides 3-5 are completed

Celebrations:		
Connection: This is where your objective is stated based on the connections that you make with your data analysis.:		
Process : These are the Specific Strategies used to meet your objectives	Authentic Application: This is where the measurements, and timelines are outlined	Reflection : This is where the data is outlined and analysis of how the process is working.



Goal 1 - Fostering Community- Belonging

Celebrations:

Whitecourt Schools established culture that embrace collaboration focused on instructional practices and the success of all students.

Connection: Hilltop High School staff work as a team to collaborate, develop and promote an inclusive learning environment that fosters belonging and success for all.

<p>Process : Hilltop will re-introduce a student council to promote school spirit</p>	<p>Authentic Application:</p> <ul style="list-style-type: none"> - Monthly spirit activities including recognition assemblies - Increase attendance rates - Higher satisfaction levels on Assurance and School surveys - Higher safe and caring results 	<p>Reflection :</p>
<p>Hilltop will create more opportunities to include families and the community in school events</p>	<ul style="list-style-type: none"> - Higher parental involvement - Higher safe and caring - Increased community knowledge of school events 	
<p>Hilltop will include more activities to acknowledge the many cultural backgrounds in our school</p>	<ul style="list-style-type: none"> - Increased attendance - Increased sense of belonging on surveys - Increased attendance 	
<p>Hilltop will use the online newsletter, Remind, ct to communicate with parents.</p>	<ul style="list-style-type: none"> - Higher parental involvement - Higher satisfaction results 	



Goal 2 - Literacy

Celebrations:

Hilltop High School have implemented research proven literacy practices to improve reading and writing which has resulted in growth amongst learners.

Connection

Hilltop staff has worked as a team to implement focused literacy practices to increase student confidence and competency in reading and writing throughout the grades.:

Process :	Authentic Application:	Reflection :
Work with Pat Hardy Elementary to have students read with younger classes	<ul style="list-style-type: none">- More students reach Z in Fountas and Pinnell benchmarking-	
Word building across all curricula along with context clues to build reading confidence	<ul style="list-style-type: none">- Students will be more confident when writing assessments- Higher PAT and DIP results	
Opportunity for all students to listen to tests/quizzes with	<ul style="list-style-type: none">- Higher PAT and DIP results- Students will be more confident when writing assessments	



Goal 3 - Numeracy

Celebrations: Hilltop High School has implemented research proven numeracy practices to improve student understanding of number, which has resulted in growth amongst learners.

Connection: The staff of Hilltop High School work as a team to implement focused numeracy practices to increase student confidence and competency in their understanding of number.

Process : Students will have the opportunity to work with more authentic and implied numeracy applications	Authentic Application: <ul style="list-style-type: none"> - Higher PAT and DIP results - Higher student satisfaction on surveys - Field trips - FNMI Games - Year long Math in Grade 9 	Reflection :
Hilltop High School will implement Math 15-Competencies in Mathematics	<ul style="list-style-type: none"> - Higher math scores when students transition to Math 10-3 or Math 10C - Students will be better prepared for high school mathematics 	
Students will build on Math literacy through vocabulary and annotation work	<ul style="list-style-type: none"> - Higher PAT and DIP results - Students will be better prepared for assessments 	

