

# School Advancement Plan 2019 - 2020



**Northern Gateway**  
Public Schools

**Learning for life. Together.**

This document is created to share the goals, strategies and success indicators for the school.  
It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).  
It is meant to share the local context and priorities and document school advancement direction.  
This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

## 2019 - 2020 School Advancement Plan

<b>School Goal #1</b>	Align curriculum and assessment strategies for students
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**Division Gateway Statement**      Learners are successful  
**Division Outcome**              1b. Learners achieve acceptable and excellence in curricular outcomes through Responsive Instruction and Purposeful Assessment

<b>Data Gathered</b>	<ul style="list-style-type: none"> <li>● PAT results are 15% below the provincial average for Acceptable Standard</li> <li>● PAT results are 10% below the provincial average for Standard of Excellence</li> <li>● Diploma results are 6% below the provincial average for Standard of Excellence</li> </ul>
<b>Compelling Need</b>	Our PAT results are below the provincial average.

<b>School Goal #2</b>	Continue to build a strong sense of school culture centered around inclusion and teamwork.
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**Division Gateway Statement**      Learners are supported  
**Division Outcome**              1c. Learners are educated in a system that respects diversity and is inclusive.

<b>Data Gathered</b>	<ul style="list-style-type: none"> <li>● Citizenship declined in the 2019 Accountability Pillar to 63.9 which is well below provincial and division average (82.9)</li> <li>● The last Our School (2017) survey stated 57% of students feel accepted by their peers</li> <li>● School Improvement data from the Accountability Pillar declined significantly (63.)</li> <li>● Safe and Caring data from the Accountability Pillar declined (80.9)</li> </ul>
<b>Compelling Need</b>	The goal is important because students do not have an overall sense of belonging at Hilltop High School. Our results in terms of citizenship are below the provincial and division average. The staff of Hilltop High School want all students to be active in the school and feel like they belong.

## First Nations, Métis and Inuit Plan

### **School First Nations, Métis and Inuit Profile**

Hilltop High School has a FNMI population that comprises 22% of our total enrolment (116 students have declared themselves of FNMI status. The majority of our students are self-declared as Metis (61 students). Twenty-four students are Status and a further thirty-one students have self-declared as non-status. Hilltop's students are all Provincial students.

Gateway Academy- Whitecourt Campus has twenty-five students with FNMI status (32% of the student population). Of these, fifteen are Metis, five are status and five are non-status.

### **Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit**

With the aid of our Indigenous Liaison Worker, our First Nation Metis and Inuit students are graduating at a rate that is 18.5% above the province. Our big goals for our First Nation Metis and Inuit students are to increase attendance and have more of our First Nation Metis and Inuit students transition into post-secondary school. Our transition rate for First Nation Metis and Inuit students is sitting at 8% above the provincial average yet almost half of our Indigenous students do not attend post-secondary. We have a large percentage of absenteeism among our Indigenous students. We are trying to develop relationships to encourage students to attend school.

We have built a relationship with an elder who attends school events. We have celebrated the graduation of our First Nation Metis and Inuit students for the past two years with status students receiving a feather upon graduation and Metis students receiving a sash. We have the First Nation Metis and Inuit perspective included in our graduation ceremony/

[See [Ideas for Indigenous Supports](#)]

## School Community Communication and Collaboration

It is expected that this School Advancement Plan is a result of a collaborative effort among students (if appropriate), parents, School Council, staff members and the administrative team. Describe how the school community has been included in the development of your school plan.

<b>Collaboration Approach</b>	<b>Key Contact(s)</b>
School	Brent Northcott, Sarah Van De Kerckhove
School Council	Tammy Dickson
Student Council	Jeannie Trebilcock
School Staff	