

School Advancement Plan 2018 - 2019

Hilltop High School



Northern Gateway
Public Schools

Learning for life. Together

This document is created to share the goals, strategies and success indicators for the school.
It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).
It is meant to share the local context and priorities and document school advancement direction.
This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

2018 - 2019 School Advancement Plan

School Goal #1	Build a strong sense of school culture centered around inclusion and teamwork.
-----------------------	--

Division Gateway Statement Learners are supported
Division Outcome Learners have excellent teachers and school authority leaders

Data Gathered	<ul style="list-style-type: none"> ● Citizenship is high (83.0) ● Citizenship is high (80.8) ● Citizenship is below provincial and division average (74.3) ● The last Our School (2017) survey stated 57% of students feel accepted by their peers.
Compelling Need	The goal is important because students do not have a overall sense of belonging at Hilltop High School. Our results in terms of citizenship are below the provincial and division average. The staff of Hilltop High School want all students to be active in the school and feel like they belong.

School Goal #2	Focus on Curriculum, Instruction and Assessment to improve academic results.
-----------------------	--

Division Gateway Statement Learners are Successful
Division Outcome Learners Meet Standards

Data Gathered	<ul style="list-style-type: none"> ● Performance Measures (ABEd): Hilltop's PAT results are slightly below the Provincial Average, particularly in the area of Standard of Excellence. ● Performance Measures (NGPS): Hilltop's PAT and DIP results are on par with the division average in Acceptable Standard, ● Performance Measures (School): There is a gap in the knowledge and skills required of students entering Grade 9. Staff have calculated the closure of this gap over the last three years.
----------------------	---

Compelling Need

As a school, Hilltop has made a number of improvements in students assessment in recent years. We want all of our students to be at or above both division and provincial averages.

First Nations, Métis and Inuit Plan**School First Nations, Métis and Inuit Profile**

- Hilltop has 98 students who have self-declared their First Nations, Metis and Inuit status. There are a further 17 students attending Gateway Academy who have declared FNMI status.

Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit

With the aid of our Indigenous Liaison Worker, our FNMI students are graduating at a rate that is 20% above the province. Our big goals for our FNMI students are to increase attendance and have more of our FNMI students transition into post-secondary school. Our transition rate for FNMI students is sitting at 14% above the provincial average yet almost half of our Indigenous students do not attend post-secondary. We have a large percentage of absenteeism among our Indigenous students. We are trying to develop relationships to encourage students to attend school

School Community Communication and Collaboration

It is expected that this School Advancement Plan is a result of a collaborative effort among students (if appropriate), parents, School Council, staff members and the administrative team. Describe how the school community has been included in the development your school plan.

Collaboration Approach	Key Contact(s)
Feedback from teachers at staff meeting and shared copy of the plan	Teachers Support Staff Administration
Plan is shared with School Council for feedback	School Council Chair Tammy Dickson