

Student/Parent Handbook 2018/2019

HILLTOP HIGH SCHOOL A great place to learn . . . and more!



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WELCOME

Welcome to Hilltop High School for the 2018-2019 school year.

The purpose of this student handbook is to familiarize students and parents with Hilltop High School's educational program. Both the rights and responsibilities of students are listed in the handbook. In addition, the various programs and opportunities available at Hilltop are highlighted. A primary goal of the staff at Hilltop is to maintain open lines of communication with all students and their parents; we hope this handbook will assist that process.

This handbook is designed to be used on a daily basis; it can be beneficial in planning and can assist as a study tool. Any suggestions from students or parents that would make this handbook even more useful are welcomed. Continued cooperation between the school, students, parents and the Whitecourt community is a major reason Hilltop High School is *"A great place to LEARN . . . and more!"*

Sincerely,

Hilltop Administration



VISION STATEMENT

Hilltop High School strives to be a community where all members conduct themselves with dignity and exhibit the highest standards of behavior as we pursue our personal best, in academics and in life.

MISSION STATEMENT

Our mission is to support students in their academic pursuits, citizenship development, self-confidence building and visionary thinking while instilling a passion for life-long learning.

ΜΟΤΤΟ

"A great place to LEARN ... and more!"

GENERAL SCHOOL INFORMATION

A. ATTENDANCE/LATES

Hilltop High Attendance Policy

The School Act states: "It is the responsibility of the student to attend school regularly and punctually and comply with the rules of the school."

Hilltop strongly agrees that all students need to realize the importance of attendance in school so they are prepared for their next stage in life whether it be college, work or travel; where it is an expectation that employees will be at their work site or will properly inform someone when/if they are forced to miss work or an appointment.

We are putting the responsibility on the students to attend school daily or have their parents call in when this is unable to happen. We want our students to be responsible individuals when they leave Hilltop.

In order to increase student success and make students more accountable for their actions, Hilltop has the following attendance policy:

All absences must be excused by the students' parents or teachers. This means the parent or guardian must call in, in order for the absence to be acknowledged. If there is no call or notification, then it will be considered <u>unexcused</u> and an automated call will go home that night. The following day, the student will be admitted to class without parent contact, but the student will receive a lunch hour detention. If the parent contacts the office before 11:30 AM, the detention will be cancelled. If a parent does not contact the office, the student will be be called to the office for detention at lunch. (We feel this parent contact is vital for success, therefore, they must contact us before the detention is cancelled)

Types of Absences:

1. Excused Absence- Parent

The parent has notified the school that the student will be absent. Examples of excused absence include: medical appointments, illness, or family emergencies.

2. Excused Absence- School

The student is absent while attending a school sponsored event such as athletics or field trip. Examples include: Skills Canada, safety ticket courses, dual credit, RAP, sports, etc.

3. Unexcused Absence.

The parent has not notified the school that the student will be absent. The student will be admitted to class but will serve a detention unless the parent confirms the absence by 11:30 AM.

Absence Policy:

All Unexcused absences will result in a lunch detention to be served on the day the student returns to school.

At 5 absences:

The teacher will call home AND a letter will be sent home by the teacher.

At 10 absences:

The grade level administrator will contact parents and arrange a meeting with the student and their parent(s)/guardian to discuss absences and to formulate a plan for student success.

Student will be placed on an attendance contract.

At 15 absences:

The grade level administrator will contact parents to arrange a time to meet and discuss continuation in the class in question.

At 20 absences:

The grade level administrator will contact parents to arrange a time to meet and discuss withdrawal from the class in question and possible transfer to Gateway Academy.

Student responsibilities for unexcused absences:

With the exception of extended absences due to family vacations or trips, students will be responsible for making up missed work during FLEX. Students will have to make up 60 minutes for each class they miss. Failure to attend this tutorial time will result in forfeiture of marks for any assignments, quizzes, tests, or other assessment of learning that took place during the absence and/or suspension from class until the missed work and time are made up. If the student has accrued over 5 unexcused absences per class and has not made up the time they will face administrative consequences and/or withdrawal from class. Teachers will be expected to outline clear expectations and procedures for their class and include these in their course outlines.

If students are expected to make up missed work and learning time during FLEX, the classroom teacher will provide a referral to the student and the office for the next scheduled FLEX session. The teacher will provide that work for the student to complete in the FLEX session. Failure to appear at the scheduled tutorial session will result in forfeiture of any work missed.

Hilltop High Late Policy

The School Act states: "It is the responsibility of the student to attend school regularly and punctually."

Hilltop strongly agrees that all students need to realize the importance of punctuality in school so they are prepared for their next stage in life whether it is college, work or travel. It is an expectation that when students finish school they are able to structure their time so they know how to be punctual.

When students arrive late to class they are not only disrupting their learning but also that of every other student in the class. Time must be taken to discuss the lateness and then more time to discuss the missed instructions. This is not fair to the students who made the effort to be on time.

In order to reduce the amount of lost time and make students more accountable for their actions and therefore more successful, Hilltop has introduced the following late policy:

When students are late to class, they must have a late slip issued by the office in order to be admitted. Students are not to be admitted to class without one. The exception to this is if there is a test/exam in the class the student is late for. Once the student has completed the test/exam, he/she should go to the office to receive the late slip. Students whose parents have called the school to notify us of the late will be issued a late slip. Those students without calls will be issued a late slip and a detention equal to the amount of time they missed from class. The detention is to be served at lunch the following day. Students who are repeat offenders will be issued in-school suspensions by administration.

An absence will be reported if the student has missed half of the class before receiving their late slip from the office.

Most students will not be affected by this policy, other than seeing a decrease in the amount of time tardy students interrupt their learning. This system holds the student accountable for their actions and hopefully will make them see the importance of punctuality and allow them to experience greater success.

B. BELL TIMES & TIMETABLE MATRIX

2 DAY TIMETABLE MATRIX

Hilltop High School uses a modified rotating block schedule. All courses are on a 2-day rotation.

	Day 1	Day 2
Block 1 9:00 AM - 10:22 AM	A	В
Block 2 10:26 AM - 11:48 AM	В	Α
Lunch Break 11:48 AM – 12:22 PM		
Block 3 12:27 PM – 1:49 PM	С	D
Block 4 1:53 PM – 3:15 PM	D	С

8:55 AM	Warning Bell
9:00 AM – 10:22 AM	Block 1
10:22 AM – 10:26 AM	Break
10:26 AM – 11:48 AM	Block 2
11:48 AM – 12:22 PM	Lunch Break
12:22 PM	Warning Bell
12:27 PM – 1:49 PM	Block 3
1:49 PM – 1:53 PM	Break
1:53 – 3:15 PM	Block 4
3:15 PM	Dismiss

Please refer to the yearly calendar for designation of Day 1, Day 2, Flex Days etc., as well as other important dates (i.e. parent-teacher interviews).

FLEX Day Matrix

FLEX Block provides an opportunity for students to enhance their learning through one-on-one or small group tutorials. On FLEX Days, the period before lunch will be utilized for Student Tutorials. There are 18 such days scheduled for the 2018-19 school year. The FLEX Block, itself, will alternate typically between Math/Social/Other tutorials and English/Science/Other tutorials. Please see the calendar for specific dates.

Math/Social/Other	English/Science/Other							
Δ	В							
~	D							
D	~							
В	Α							
FIEV	FLEV							
FLEX	FLEX							
Lunch Break 12:20 PM – 12:55 PM								
^								
L	D							
D	С							
-	-							
	A B FLEX							

Please Note: FLEX BLOCK is mandatory for all Grade Nines. During FLEX BLOCK time, Grade Nines will have a series of information sessions, assemblies and review/ key concept building in order to help them adjust to the rigor of high school.

C. COMMUNICATION

Every staff member has voice mail and email. To access voice mail, please call the school, 780.778.2446. To access email, type the firstname followed by a period then the lastname @ngps.ca (i.e.:john.doe@ngps.ca). The School's general mailbox is hilltop@ngps.ca. We aim for a 24 hour turn around.

As well, we use Remind as a means of communicating various school activities and events. Feel free to sign up by texting (587)316.7407 with the message @hilltophig. For additional communication, you can follow us on Twitter @ngpshth or like our Facebook page @hilltophighschool.

On occasion, we also access a phone fan out system to relay important information. Please ensure we have an up to date phone number and email address with which to contact you.

D. EMERGENCY PROCEDURES

- 1. Each classroom has an emergency exit map posted near the door. When the alarm rings, the class is to proceed quickly and quietly in an orderly fashion (single file) out the appropriate exit door. Students are to remain in a line outside the school until further instructions are given from the teacher.
- Lockdown drills will be practiced during the school year to ensure student safety in case of an internal or external threat. During lockdown, students are expected to remain quiet and in the classroom until the drill is over.
- 3. If the alarm rings during the break, students must exit through the nearest exit and proceed outside to the teacher they had in their last block.

E. EXTRA-CURRICULAR OPPORTUNITIES

Hilltop High School's motto is that it is "*A great place to LEARN . . . and more*!" The tremendous cooperation between the students, parents and staff ensures that Hilltop is a great place to learn. The dedication of staff, parent and community volunteers to the extracurricular programs allows Hilltop to proudly boast the 'more' part. An extensive and successful athletic program sponsors more than twenty school teams. We have hosted and qualified for various provincial competitions in recent years. Students are encouraged to participate in provincial and national student leadership conferences. Students have had the opportunity to participate in provincial competitions for School Reach. Field trips have taken physical education students hiking in Mt. Robson Provincial Park in B.C., Marine Biology students to Mexico and French students to Quebec. Drama students have annual productions, while art students hold annual shows. In addition, believe it or not, there is more! There is something for every student, regardless of interest. Staff members are always exploring new student interests. Get involved and enjoy!

F. EXTRA-CURRICULAR POLICY

1. Philosophy

Extra-curricular experiences should enhance our school's program by offering our students an opportunity for positive studentship.

2. Objectives

The Hilltop High School Extra-curricular programs will:

- 1. Provide an opportunity to develop technical skills used in each of the activities;
- 2. Promote good sportsmanship and fair play on and off the field;
- 3. Promote a good fundamental understanding of the rules of the competitions;
- 4. Promote a good fundamental understanding of the basic strategies of the sport/activity;
- 5. Promote a healthy attitude towards hard work and play during practices and games;
- 6. Promote a healthy attitude towards team commitment;
- 7. Promote healthy personal and social skills (i.e. self-confidence, self-esteem, cooperation, communication, self-respect).

3. Responsibilities

Northern Gateway Public Schools bears the ultimate responsibility for the safe operation of the extra-curricular program. Therefore, compliance with any of the School Division's guidelines is imperative. The Hilltop High School administration and staff act as the working representatives of the School Board; therefore they will share responsibility of facilitating a safe and successful extra-curricular program.

Hilltop High School will endeavor to provide the opportunity for coaches to attend National Coaching Certification Program courses. Application for financial assistance can be made at the successful completion of the program and after one season of coaching a Hilltop team or sport. Applications are to be submitted to an administrator.

4. Coaches Extra-Curricular Responsibilities

Coaching positions are held both by teacher and out of school volunteers. More specific coach responsibilities are provided in the coaches' handbook.

5. Participant Responsibilities

Every student registered at Hilltop High School for a minimum of 800 minutes per week of instruction, is under nineteen as of September of the school year and has been registered in a high school program for three years or less is eligible to participate in the extra-curricular program, providing that he/she is in good standing in the following areas:

- 1. ACADEMICS students involved in extra-curricular activities are expected to maintain acceptable work habits in their classes. Assignments and homework expectations are to be kept up to date. If it is determined, by the administration in consultation with teachers and parents, that extra-curricular participation is adversely affecting a student's performance in school, that student will be required to withdraw from the activity.
- ATTENDANCE students are expected to maintain regular attendance at school in order to be eligible for extra-curricular events.
 Students absent from school are not eligible for any extra-curricular event (such as performances, practices or games) that day unless prior arrangements have been made with the administration. If a student misses a class due to a doctor or dentist appointment, a medical note indicating the appointment time is necessary.
- 3. BEHAVIOR students are expected to follow the rules and expectations of the school whenever they are representing Hilltop High School. Failure to do so will result in the student being required to withdraw from the activity.

In addition, participants will be responsible for:

- 1. meeting the teacher's/coach's practice attendance standards (i.e. the coach must be informed prior to practice time if the player is to absent);
- meeting the school's behavior standards; displaying respect towards teammates, teachers, coaches, opponents, officials and supervisors, in order to fulfill their role as positive ambassadors of Hilltop High School;
- 3. showing respect for the equipment and facilities;
- 4. assisting in facilitating of the competitions (i.e. act as minor officials, set up, clean up, etc.);
- respecting and taking proper care of the school uniforms. (after the last competition the uniforms shall be handed in to the teacher/coach);
- 6. refraining from any illegal activities;
- 7. behaving appropriately either during school or while part of an extra-curricular activity, violation of this may result in disgualification of eligibility from other extra-curricular opportunities;
- 8. understanding that if they feel unfairly treated, they are to discuss their concerns with their teacher/coach. Administration may be present, at their request.
- 9. completing and honouring the contract they signed for each individual activity.

G. FINAL EXAMS

These dates are already in the calendar of this agenda. Many are preset by Alberta Education and CANNOT be changed; therefore, please plan any holidays accordingly.

H. FOIP AND MEDIA CONSENT

(Collection of Personal Information Notice under s. 39 of the FOIP Act)

All students are required to complete a FOIP and Media Consent form when they register.

> Schools use personal information to provide educational programming and a safe school environment. A student's personal information, including photographs, may be used within the school and division for school purposes (e.g. school calendar, newsletter, yearbook, etc.). If the student's personal information is going to be used for any purpose outside the school or posted on external websites, schools must obtain consent from parents/guardians. *Please Note: Consent can be revoked at any time by contacting your child's school.*

> Classrooms are not public places, and the school controls who has access to school property and students on school property. When schools invite spectators, family, friends, media and the general public into the school, the event becomes a public event (e.g. school concert/assembly). Anyone may take photographs/videos at a public event and the school has no control over how these images may be used. The media are expected to proceed responsibly and cooperate with schools that have invited them to participate in school events. Pictures taken by school staff, at public events, may be used for school purposes; however, these photographs may not be used for promotion of the school without obtaining parental consent.

If you have any questions or concerns or objections regarding the collection and the intended purposes, please contact the school, Phone: 780.778.2446 or the FOIP Coordinator at 4816-49 Avenue, Whitecourt, Alberta, T7S 1N8 Phone: 780.778.2800 or Fax: 780.778.6719.

I. FRIENDS OF HILLTOP SCHOOL COUNCIL (FOH)

The Friends of Hilltop Parent Council meets monthly and is intended to provide parents an opportunity to become involved in school activities and decision making. In addition, it provides the opportunity for parents to keep informed on recent trends and changes in education, or to raise points of concern. The initial meeting coincides with the meet the staff night in September; the remaining meetings for the year are scheduled for the third Wednesday of the month.

J. GRADE 10, 11 AND 12 TIMETABLES

All grade 10s are required to have a full timetable (40-42 credits). Any students who drop or are removed from a course will be required to make up the lost credits. They will not be allowed to remain in the school during that time unless they attend a supervised study class. All grade 11s and 12s are encouraged to carry a full timetable; however, no students will be allowed to have spares until they have achieved a minimum of eighty five credits and successfully completed all mandatory grade 10 classes, including CALM and HCS3000. Students will only be allowed to fast-track core courses with permission from administration.

K. GRADUATION POLICY

This ceremony is intended to recognize students who are able to complete twelve years of education, meeting the requirements set out by Alberta Education to receive a High School Diploma or Certificate of Completion. To be a graduand of Hilltop High School, a student must:

- 1. have been registered at Hilltop High School in their grade 12 year;
- 2. exhibit good studentship and citizenship as outlined by School and Division Policies;
- 3. have met the requirements for a High School Diploma or a High School Certificate of Completion. Keep in mind, because students will not have written their semester two diploma exams or their semester one diploma exam rewrites, students must have school awarded marks over 50% in these courses to determine qualifications.

This ceremony is celebrated at the end of June, date TBD. All students who meet the graduation requirements, as well as their friends and family, will be invited to participate in this formal procedure. The Grand March occurs as a part of this formal activity.

The Hilltop High School Commencement Ceremony is sanctioned by the school, and organized by the class of graduands with assistance from and under the supervision of a staff advisor(s). As such, all activities planned in support of this ceremony are subject to approval of school administration. (Monies raised for grad activities will only be spent on activities which are approved by school administration).

The graduating class shall elect a Graduation Committee who will be charged with the overall responsibility for organizing the Commencement Ceremony.

Hilltop's Graduation Ceremony is in compliance with Northern Gateway Public School's Administrative Procedure #366.

Join the Hilltop Grad Remind site by texting (587)316-7407 with the message @hthgrad19. There is a Student/Parent Graduation Information Evening in the Auditorium on November 1 at 7:00 pm.

L. INCLEMENT WEATHER

As you are all aware, we experience some extremes in weather. The question has been asked. "What happens when the busses do not run?" The Division will announce on their website ngps.ca as well as, XM (105 FM) and Boom (96.7 FM) if the busses are cancelled. At Hilltop, the school will always be open; however, we do not want to endanger anyone's life. Therefore, when <u>all</u> the busses do not run, we will assume that it may also be dangerous for in-town students to venture out. In this situation, <u>all</u> absences will be excused. Teachers will not be covering new material in class. This time will be used for review.

M. MEDICAL CONDITIONS/DISPENSING OF MEDICATION

Students with allergies or chronic medical problems must indicate on their registration form the nature of the problem. This will enable the staff to effectively deal with a medical concern should the situation arise. All information will be strictly confidential.

Staff is not to dispense prescription or non-prescription drugs to students unless authorized to do so by the school or division administration under the approved policy as outlined in the Division Handbook.

N. SCHOLARSHIPS

Graduating students are eligible for a number of scholarships, many of which are dedicated for graduating Hilltop students. Complete information can be received by meeting with the school counselor who may also be able to assist in determining if further scholarships are available.

Please note: Scholarships are added and deleted throughout the school year. Watch the student services board, our monthly newsletter and hilltophigh.ca for upcoming deadlines and new scholarships.

O. SCHOOL ACT

The School Act, Statutes of Alberta, 2000, Chapter S-3, current as of October 2005, Section 12 states:

A) Students: A student shall conduct himself or herself so as to reasonably comply with the following code of conduct:

- a. be diligent in pursuing the student's studies;
- b. attend school regularly and punctually;
- c. co-operate fully with everyone authorized by the board to provide education programs and other services;
- d. comply with the rules of the school;
- e. account to the student's teachers for the student's conduct;
- f. respect the rights of others.
- g. ensure that the students conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging;
- h. refrain from, report and not tolerate bullying or bullying behaviour directed towards others in the school, whether or not it occurs within the school building, during the school day or by electronic means;
- *i.* positively contribute to the student's school and community.

B) Parents: A parent of a student has the responsibility

- a. to take an active role in the student's educational success, including assisting the student in complying with section A;
- b. to ensure that the parents conduct contributes to a welcoming, caring, respectful and safe learning environment;
- c. to cooperate and collaborate with school staff to support the delivery of specialized supports and services to the student;
- d. to encourage, foster and advance collaborative, positive and respectful relationships with teachers, principals, other school staff and professionals providing supports and services in the school, and
- e. to engage in the student's school community.

P. SCHOOL EXPECTATIONS

It is vital that all students, parents, staff, and community members understand that our school has a culture that is different than the culture that may exist in your own homes, businesses, in the media, and on the street. Living up to the expectations of our school culture will greatly assist in promoting a safe and caring school environment where students can learn and a consistent set of expectations is experienced by all.

Appropriate Dress

Definition: Wearing clothing that is respectful of the learning environment.

Expectation: Students and staff will wear clothing that is non-revealing and does not have inappropriate slogans and/or references.

Why?: By dressing modestly (yet still stylishly), we are creating a positive learning environment. Low hanging jeans and low cut shirts reveal undergarments that should remain covered by clothing. Shorts, skirts and dresses must be an appropriate length; use end of fingertips by sides as a guideline. Slogans must be appropriate and support a safe and caring school environment. References must be clearly positive in nature.

Cell Phones/Smart Watches

Definition: Any device capable of making a phone call or text messaging.

Expectation: Cell phones and smart watches are not allowed in any examination; however, teachers have the discretion to allow devices in class as a learning tool if they feel it is appropriate. Students are to abide by each teacher's individual policy.

Why?: The classroom is a place for learning. Cell phones may have applications which may be useful in class, i.e. calculators, language translators and/or internet access. Phone calls and text messaging must be done outside of class time. Emergent issues can be called into the office. There is also a concern regarding cell phone cameras, therefore it becomes a privacy issue. Such items must remain out of examinations. We encourage students not to bring valuable items to school.

Lates/Attendance

Definition: Lates: coming after the usual, proper or expected time. Attendance: being in the classroom and actively learning

Expectation: Students are expected to arrive in class before the bell rings and attend class on a daily basis.

Why?: We are trying to reinforce the learning environment for students and teachers by seeing

students actively getting to class and being on time. Late students disrupt the learning environment. It is very difficult for students to be successful if they do not attend class or are consistently late.

Loitering

Definition: Spending time idly; lingering without purpose.

Expectation: No loitering in the hallways and lunchroom. Students are to be in class. If students are on spares, they are expected to work in the library guietly, go outside or leave campus entirely. Why? Students who loiter in the lunchroom and/or hallways disturb the learning environment in the classrooms.

Respectful Communication

Definition: Appropriate communication between staff members, between students, between students and staff, and between students, staff and parents. Appropriate communication is the practice of non-heated conversations, positive body language, appropriate volume, tone and choice of language, as well as active listening. This also includes all electronic communications such as Facebook, Instagram, etc.

Expectation: Respectful communication is to be used at all times.

Why?: In showing respect, we are building strong relationships within our school. We are educating our students not only to be technically prepared for life, but also to be good citizens. We wish to help our students develop so they will interact appropriately in future places of learning and in the work environment. By using respectful communication, we demonstrate our partnership in creating a positive learning environment.

The underlying principle of all school expectations is one of respect: respect for all people around us and respect for the learning environment. By meeting the expectations listed above, students will be able to focus on their learning. Any specific behaviors that fall under these categories (e.g. profanity, defiance, illegal substances, physical or verbal abuse) will destroy the safe and caring atmosphere we are working hard to establish, and will be considered a major disciplinary situation. Repeat offences of the same expectation will be viewed as defiance.



R. SMOKING, VAPING AND RESTRICTED AREAS

Hilltop High School is a smoke/vap-free zone. It is illegal for anyone under the age of 18 years to smoke or be in possession of nicotine. Senior High students who are of legal age must be off school property. The arena parking lot, curling rink and back alley area are out of bounds for grade 9 students from 8:00 am to 4:00 pm. All Students are not allowed to leave the school building during class or during the break between classes. Cigarettes, vaporizers and any illegal paraphernalia will be confiscated and not returned.

S. STUDENT FEES

Fee Breakdown for 2018-2019 school year is as follows:

Grade 9-12 \$ 30.00 Technology Access Fee (mandatory) \$ 2.00 Locker/Lock fees (mandatory) \$ 25.00 Yearbook (optional) \$ 3.00 Agenda (optional)

This fee is to be paid on or before the first day of school.

Most school programs do not have a course fee, including the vocational education courses where all basic materials are provided at no charge, however, there will be a \$ 25.00 CTS supply fee for specific CTS courses. If a student wishes to complete a major project, valued in excess of \$10, the student will be expected to pay for the materials.

When students participate in co-curricular field trips, they may be asked to contribute towards the costs of the activity and transportation.

Students participating on extra-curricular teams will be assessed a fee to assist in covering transportation, officiating, medical supplies and Colour Night costs. The fee is non-refundable. The Cats football program establishes its own fees each spring.

If there is difficulty in paying the fees assessed, parents are asked to contact the teacher or school administration to make alternative arrangements.

Please note: Northern Gateway Regional Division Administrative Procedure 507 is in place for families who may be eligible for a waiver of instructional fees. Please see the division website: <u>www.ngps.ca</u>.

T. STUDENT PROGRAMS

In addition to the complete range of academic courses offered at Hilltop, junior and senior high students choose from a wide range of alternative programs, which are designed to meet individual needs. These programs include physical education, outdoor education, health, special needs/resource programs, industrial education, French, art, drama, culinary Arts and work experience, as well as library and counseling services.

Cooperative education is an exciting innovative concept in vocational education; this program allows students to pursue individual interests through an off campus placement (RAP: Registered Apprenticeship Program). Through the CTS (Careers and Technology Studies) program, Hilltop offers programs in cosmetology, computer technology, fabrication studies, food services, construction technology, automotives and photography.

We are committed to providing programming, which enables each individual student to select a program to meet his/her unique needs. Parents are encouraged to discuss their child's program with the school counselor or administrative staff. Information meetings for parents with regards to course registration are held regularly. Information about course pre-requisites, promotion criteria and suggested programming for students is also available from the counselor or administration.

U. STUDENTS' IMPORTANT TELEPHONE NUMBERS

These numbers are for your information and convenience in case of an emergency.

Addictions780.778.7123	1.866.332.2332
AIDS/HIV/STD Information	1.800.772.2437
Alcoholics Anonymous	780.778.2875
Ambulance	780.778.4911
Child Abuse Hot Line	1.800.387.5437
Children's Advocate	1.800.661.3446
Crime Stoppers	1.800.222.8477
Crisis/Suicide Line	1.800.232.7288
Family Community Liaison Program	780.778.8755
Fire	780.778.2342
Gambling Help Line	1.866.332.2322
Hilltop High School	780.778.2446
Hilltop Gateway Academy	780.778.5865
Hospital	780.778.2285
Legal Aid	780.778.5365
Life Medical Clinic	780.706.7080
Associate Medical Clinic	780.778.2224
Mental Health	780.706.3281
Poacher Hot Line780-778-7112	1.800.642.3800
Poison Centre	1.800.332.1414
RCMP	780.778.5454
McMann Youth and Family Services	780.778.3290
Wellspring780-778-6209	1.800.467.4049
Healthy Families, Healthy Futures	780.307.2444
VALUABLES	

V. VALUÁBLES

Students are advised to leave all valuables such as IPods and cell phones at home as the school is not responsible if they go missing. Each student should always lock his/her locker in both the hallway and gym change room and do not give his/her combination to anyone.